# Clydesdales, Racehorses, and Unicorns: Talent Management for Everyone

Association of American Veterinary Medical Colleges

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# Agenda for Today

- The Case for Talent Management
- Talent Management 101
- Assessing and Developing Talent
- Talent Development and You



# **Talent Management for Everyone**

Officer Coordinator VicePresident AssistantDirector AssistantDean Director ExecutiveDirector Manager EventsSpecialist SeniorDirector AssociateDirector

### **Stay Interview**

- 1. What motivates/demotivates you about your job?
- 2. What talents are being used/not being used in your current role?
- 3. Where do you hope to be in 3-5 years?

# The Case for Talent Management

### **The Talent Dilemma**

What happens if we develop our employees and they decide to leave?

What happens if we don't, and they stay?

# **Talent Management 101**

# Human Capital: Evolution of a Concept

### **Industrial Age**

- Focused on producing consumer goods
- Transactional Work (1+1=2)
- People as
  - Machines
  - Replaceable
  - Debt

### **Information Age**

- Focused on service and innovation
- Transformational Work (1+1=3)
- People as
  - Knowledge workers
  - Hard to replace
  - Investment

# **Talent Management**

#### What it is:

A core business function and integrated system of strategic staffing, onboarding, learning and development, performance management, strategic retention, and succession planning.

#### Why it matters:

- 150% of total compensation package = Average cost of losing an employee
- 18 months = Average time for a new fundraiser to reach a level of productivity deemed acceptable by the organization

Croteau, J.D. (2012) Effective Measures: The Return on Investing in Talent Management



# **Assessing Talent**

### Performance

**Measurable Outcomes:** 

+ Metrics

+ Project Deliverables

+ Quality

**Professional Competencies** 

+ Behaviors

+ Attitudes

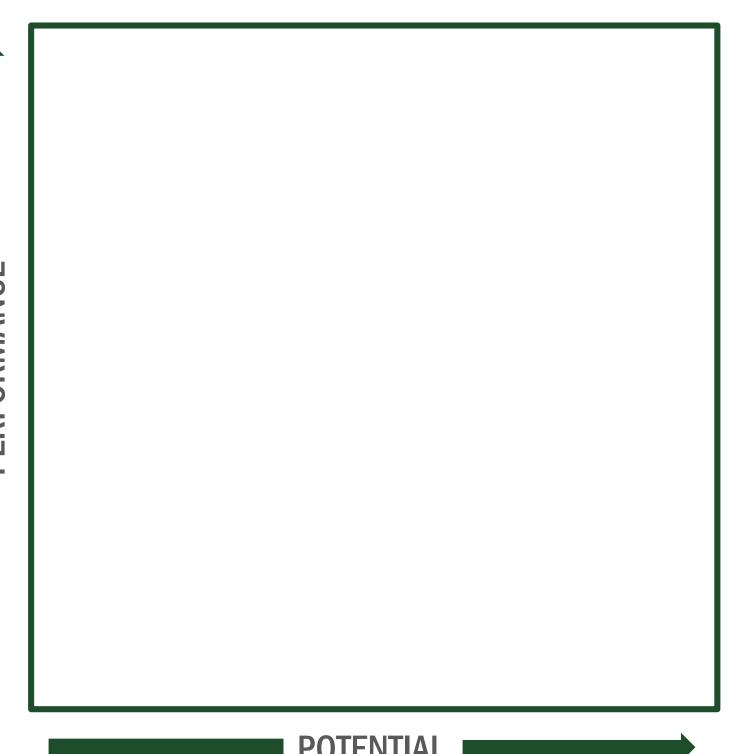
+ Skills

### **Potential**

- Formative Experiences
- Leadership Traits
- Logic and Reasoning
- Learning Agility
- Self-Awareness
- Motivation
- Lack of or Managed Derailment Risks

Can the person advance two levels in the organization?

Can the person significantly contribute to the future success of the organization?



#### **Talent Mapping**

- 1. Evaluate your talent pool
- 2. Guide developmental conversations
- 3. Design Individual Development Plans



High Performer	High Performer Plus	Platinum Performer
Solid Performer	Key Performer	Future Platinum Performer
Lower Performer	Inconsistent Performer	Future Performer

#### **Talent Mapping**

- 1. Evaluate your talent pool
- 2. Guide developmental conversations
- 3. Design Individual Development Plans





#### **Talent Mapping**

#### **Unicorns:**

- + Highly-Experienced Strong Performer
- + Ready for Next Level

#### **Racehorses:**

- + Moderate to High Experience
- + Keep Challenged

#### **Clydesdales:**

- + Moderate to High Experience
- + Keep Happy



# **Developing Talent**

# **Professional Development Matters**

Candidates in the U.S. look for one thing above all others when applying for jobs: opportunities for growth and professional development.

**Society of Human Resource Managers (SHRM)** 

Second only to a higher salary, Millennials leave jobs because there are not enough opportunities for learning and development.

The International Consortium for Executive Development Research (ICEDR)

### **Professional Development Matters**

"How important were the following factors in your decision to join your current institution?"

Ranking	Professional Development	Financial Compensation
Very Important	36%	34%
Important	43%	43%
Somewhat Important	14%	18%

Educational Advisory Board 2017 MGO Survey; N=1,217

### **Professional Development Strategies**

### **Organizational**

- Make managers accountable for talent development
- Integrate into annual planning process

#### Individual

- Focus on areas of strength rather than weakness
- Integrate into annual goal-setting process

#### **High Performer**



- -Serve as a mentor
- -Lead committees
- -Present at conferences

#### **High Performer Plus**



- -Develop network
- -Professional coaching
- -Stretch assignments

#### **Platinum Performer**



- -Promote/reward
- -Stretch roles
- -Executive-level exposure

#### **Solid Performer**



- -Develop within role
- -Provide feedback
- -Increase expertise

#### **Key Performer**



- -Identify a mentor
- -Attend conferences
- -Serve on committees



- Future Platinum

  Performer
- -Develop network
- -Professional coaching
- -Stretch assignments

#### **Future Performer**



- -Identify a mentor
- -Change/adjust role

# Professional Development Opportunities

#### **Unicorns:**

- + Highly-Experienced Strong Performer
- + Ready for Next Level

#### **Racehorses:**

- + Moderate to High Experience
- + Keep Challenged

#### **Clydesdales:**

- + Moderate to High Experience
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# **Talent Development and You**

### **Stay Interview**

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# **Talent Development and You**

- Ask for specific feedback
- Develop a next-level network
- Identify and cultivate mentors
- Job craft to expand responsibilities

"Whether they are departments of 3, 23, or 323, divisions of advancement and development across the country have realized that if they do not invest resources in their most important asset, their highest performing talent, they will not reach their aggressive fundraising and constituency engagement goals."

- Jon Derek Croteau

# Thank you

