## "I've Already Paid for This Wing of the Hospital" Session Notes:

- 1. Consider response as well as preventative education
- 2. Always factor in timing of solicitation and work with central solicitations to speak to differently than alums
- 3. Be careful when prospecting research client cases fully, especially on large bills care credit may be used which could show financial hardship
- 4. First contact be strictly to thank for business no solicitation
  - 1. Their business is providing the student education
- 5. Think about coding clients on your own unique scale
  - 1. Individual review
  - 2. Multiple factors outside of net worth and giving history
- 6. Remove clients who have been an issue with accounting
- 7. Create a behind the scenes book
  - 1. Pamphlet from LSU
  - 2. Pint the Dog from UC Davis dog's eye view
  - 3. UPenn evaluating trailer to trailer experience for equine Infographic of case
  - 4. Difference in MRI and CT Scan, dollars and imaging differences showcase at client event
- 8. Stress the role of clients in teaching the students
- 9. Keep clients updated on process of evaluating what they believe to be a poor experience/problem
- 10. Take and spread case statements
- 11. Concierge service idea for special clients/donors fund for year, immediate access to care with no appointment
- 12. Be part of the hospital director search